Exploring the potentials of Digital Teaching Portfolios in higher education institutions

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Main aim of the project:
To support academic and teaching staff at the HKIEd to build a professional learning community via digital teaching portfolios, which provides them with a dynamic platform for ongoing inquiries into their own and their peers’ effective teaching and learning practices.
TDG Project: Development of Digital Teaching Portfolios to build a Professional Learning Community at HKIEd

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Associate Professor YIP, Chi Wing Michael
<table>
<thead>
<tr>
<th>Quarters/Project Milestones</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
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<tbody>
<tr>
<td>Phase 1: Collection of baseline data and construction of a set of mechanisms to support academic and teaching staff in the development of their own digital teaching portfolios</td>
<td>Q1</td>
<td>Q2</td>
<td>Q3</td>
<td>Q4</td>
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<td>Phase 2: Piloting of the digital teaching portfolios with selected academic and teaching staff</td>
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<td>Phase 3: Large scale implementation of the digital teaching portfolio to build a professional learning community of academic and teaching staff</td>
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<td>Phase 4: Evaluation of the impact of the digital teaching portfolio in supporting a professional learning community to enhance teaching efficacies and student learning outcomes</td>
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What is a Digital Teaching Portfolio?

A teaching portfolio is a purposeful collection and sharing of evidence consisting of descriptions, documents and examples of what good teaching means to teachers (De Rijdt et al, 2006).
By developing digital teaching portfolios, academic and teaching staff can use it for:

- Documenting evidence of teaching and learning
- Sharing of teaching practice
- Self-reflecting on teaching and course development
- Planning for improvement
- Building up a Professional Learning Community
Types of Digital Teaching Portfolios

Individual
(Record, showcase & sharing)
Types of Digital Teaching Portfolios

Individual
(Record, showcase & sharing)

Group
e.g. staff who share a special interest, co-teach the same course, or belong to the same department

(knowledge exchange, professional development, Information for members and to new staff)
A self-oriented platform for online collection of artifacts, showcasing and online interactions

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Sharing from

- Dr Lee Yeung Chung (SES)
- Dr Rebecca Chen (LML)
- Prof Samuel Leong (CCA)
Resources and support
Support Services

To facilitate staff in developing digital teaching portfolios and to cater for the unique needs of different individuals, Departments and Units, our team offers three major modes of support:

- Individual Consultation
- Customized Training Workshops
- Online Resource Support Group

If you would like to learn how to build a digital portfolio on Mahara, you are also welcome to join the online course developed by LTTC.
CONTACT US

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• Our website: (http://www.ied.edu.hk/lttc/dtp)

➢ Resources and Support
  1) Online resource support group
  2) Online course on building an ePortfolio:
Thank you!