General Education Consolidation Course
BSocSc(Psy) Student Mass Awareness Meeting

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Course Summary

• 3-credit point, 1-semester “capstone” course towards the end of your undergraduate studies

• Requires you to:
  – Reflect critically on your undergraduate learning experience (inside and outside classroom)
  – Develop a holistic view of how and where you position yourselves in relation to your future goals, plans, and aspirations
Undergraduate Learning Framework:

**General Education**

**GENERAL EDUCATION FOUNDATION COURSE**
- 6 credit points
- Compulsory
- Taken in the 1st year of study

**GENERAL EDUCATION BREADTH COURSES**
- Strand 1
  - Persons, Interpretations, Perspectives
- Strand 2
  - Community, Society, Culture
- Strand 3
  - Nature, Science, Technology

- Take at least 1 GE Breadth Course from each of the 3 strands, and no more than 2 GE Breadth Courses from each strand
- 12 credit points
- Start after completion of the GE Foundation Course

**GENERAL EDUCATION CONSOLIDATION COURSE**
- 3 credit points
- Compulsory
- Taken in the 3rd or 4th year of study, normally after completion of the GE Breadth Courses
The 4Cs Learning (HKIEd Mission)

HKIEd Generic Learning Outcomes /Common Framework
GILOs

Programme Intended Learning Outcomes (PILOs)

<table>
<thead>
<tr>
<th>Major</th>
<th>Minor / Electives</th>
<th>Education Studies (335 only)</th>
<th>General Education</th>
<th>Field Experience/Internship</th>
<th>Co-curricular Learning</th>
<th>Language Enhancement</th>
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Course Intended Learning Outcomes

The Total Learning Experience Provided by the 334/335 Curriculum
Consolidation Course
Intended Learning Outcomes

CILO 1
• Communicate (orally and in writing) personally, reflectively and critically about your undergraduate experience (including, but not restricted to, GE), utilizing the Institute structures of the 4Cs Learning Framework and 7 Generic Intended Learning Outcomes, the GE Learning Outcomes (GELOs) and GE Criteria.

CILO 2
• Make, and reflect critically on, connections between what you have learned in your undergraduate studies and specific aspects of your own lives and experiences beyond the classroom.

CILO 2
• Articulate your own beliefs, values and goals in order to describe a personal description or vision for living a worthwhile life.
General Education Learning Outcomes
[can be used to represent the 4Cs, GILOs and PILOs]

GELO 1: Knowledge
• Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences.

GELO 2: Application
• Apply a broad range of attitudes and skills, including those relating to different kinds of thinking and communication, in dealing with academic and practical issues.

GELO 3: Judgements
• Make good judgements and decisions, based on values and standards which are sensible and reasonable.

GELO 4: Expression
• Express your own ideas clearly and confidently; and show “where you stand” with respect to the ideas you have learned in different subject areas.

GELO 5: Awareness
• Show that you are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues.
Structuring Course Selection guided by GELOs Framework

An example

- **Major Courses:**
  - PSY 2007 (Social Psychology)

- **Major Electives:**
  - PSY 3022 (Cross-cultural Psychology)
  - PSY 3027 (Interpersonal Communication Skills)

- **Electives:**
  - EDA 3036 (Social and Emotional Competence for Teachers)
  - PFS 2016 (Globalisation and Education)

- **Co-curricular Learning:**
  - COC 1006 (Community Arts Experience)

- **General Education Courses:**
  - GEE 1001 (GE Foundation Course)
  - GEF 1003 (Moral Theories and Decision Making)
  - GEG 1001 (Globalisation and Justice)
  - GEG 1014 (Gender and Society)
  - GEH 1014 (Domestic Chemistry)
Choosing some courses from above...

**Major Courses:**
- PSY 2007 (Social Psychology)
  - Analysis of impact of Chinese culture on social behaviour

**Major Electives:**
- PSY 3027 (Interpersonal Communication Skills)
  - Theories and practical skills learned to communicate with others

**Electives:**
- EDA 3036 (Social and Emotional Competence for Teachers)
  - Activities and ways to develop your social and emotional intelligence

**General Education Courses:**
- GEE 1001 (GE Foundation Course)
  - Confucianism: Analysis of how it affects social behaviour
- GEF 1003 (Moral Theories and Decision Making)
  - In-class discussion of real life moral conflicts and approaches to introduce values education in schools
Assessment Task

- The major assessment task is producing an annotated e-portfolio based on your experience, reflections and stored artefacts from your undergraduate studies;
- You may choose a theme or area to focus on when you select individual courses to reflect on (e.g. **emotional, social and moral intelligence/behaviour**, considering the sample courses in the previous slide).
Things to do from now on...

• **Revisit all your coursework material** (lecture notes and PowerPoints, classwork, homework, assignments, e-mails to and from teachers, private records of thought-progress, and any other relevant items) from the GEFC onwards;

• **Start selecting material** (courses and parts of courses) guided by the GELOs framework and your own interests;

• Familiarise yourself with the *Mahara platform* for e-portfolios.