General Education Consolidation Course
BA(LSE) Student Mass Awareness Meeting

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Course Summary

• 3-credit point, 1-semester “capstone” course towards the end of your undergraduate studies

• Require you to:
  – Reflect critically on your undergraduate learning experience (inside and outside classroom)
  – Develop a holistic view of how and where you position yourselves in relation to your future goals, plans, and aspirations
Undergraduate Learning Framework:

**General Education**

**GENERAL EDUCATION FOUNDATION COURSE**
- 6 credit points
- Compulsory
- Taken in the 1st year of study

**GENERAL EDUCATION BREADTH COURSES**
- 12 credit points
- Start after completion of the GE Foundation Course

**GENERAL EDUCATION CONSOLIDATION COURSE**
- 3 credit points
- Compulsory
- Taken in the 3rd or 4th year of study, normally after completion of the GE Breadth Courses

**Strand 1**
Persons, Interpretations, Perspectives

**Strand 2**
Community, Society, Culture

**Strand 3**
Nature, Science, Technology

- Take at least 1 GE Breadth Course from each of the 3 strands, and no more than 2 GE Breadth Courses from each strand
The 4Cs Learning (HKIEd Mission)

HKIEd Generic Learning Outcomes /Common Framework GILOs

Programme Intended Learning Outcomes (PILOs)

- Major
- Minor / Electives
- Education Studies (335 only)
- General Education
- Field Experience/Internship
- Co-curricular Learning
- Language Enhancement

Course Intended Learning Outcomes

The Total Learning Experience Provided by the 334/335 Curriculum
Consolidation Course

Intended Learning Outcomes

CILO 1

• Communicate (orally and in writing) personally, reflectively and critically about your undergraduate experience (including, but not restricted to, GE), utilizing the Institute structures of the 4Cs Learning Framework and 7 Generic Intended Learning Outcomes, the GE Learning Outcomes (GELOs) and GE Criteria.

CILO 2

• Make, and reflect critically on, connections between what you have learned in your undergraduate studies and specific aspects of your own lives and experiences beyond the classroom.

CILO 2

• Articulate your own beliefs, values and goals in order to describe a personal description or vision for living a worthwhile life.
General Education Learning Outcomes
[can be used to represent the 4Cs, GILOs and PILOs]

GELO 1: Knowledge
• Demonstrate an understanding of how knowledge is acquired within and across different disciplinary domains, and how it applies to aspects of their own lives and experiences.

GELO 2: Application
• Apply a broad range of attitudes and skills, including those relating to different kinds of thinking and communication, in dealing with academic and practical issues.

GELO 3: Judgements
• Make good judgements and decisions, based on values and standards which are sensible and reasonable.

GELO 4: Expression
• Express your own ideas clearly and confidently; and show “where you stand” with respect to the ideas you have learned in different subject areas.

GELO 5: Awareness
• Show that you are aware of local, regional and global issues, and construct informed and thoughtful responses to these issues.
Structuring Course Selection guided by GELOs Framework

An example

• Major Courses:
  – SSC 3138 (Social Participation)
  – SCI 1561 (Science in Contemporary World)
  – SSC 4136 (Globalisation: Issues and Perspectives)

• Compulsory Elective:
  – INS 2030 (Field Visit: Field-based Learning and Teaching)

• Programme Elective:
  – SCI 3137 (Globalisation: Trends and Development)

• Co-curricular Learning:
  – COC 1006 (Community Arts Experience)

• General Education Courses:
  – GEE 1001 (GE Foundation Course)
  – GEF 1003 (Moral Theories and Decision Making)
  – GEG 1001 (Globalisation and Justice)
  – GEG 1014 (Gender and Society)
  – GEH 1014 (Domestic Chemistry)
Choosing some courses from above...

- **Major Courses:**
  - SSC 3138 (Social Participation)
    - Application of theories of social/civic participation on your own experience

- **Compulsory Elective:**
  - INS 2030 (Field Visit: Field-based Learning and Teaching)
    - Experience of site visits in terms of social meanings of the sites

- **Co-curricular Learning:**
  - COC 1006 (Community Arts Experience)
    - Experience of collaboration with local groups in art activities

- **General Education Courses:**
  - GEE 1001 (GE Foundation Course)
    - Learning by emerging technologies: Discussion on how technologies change your interpersonal interaction
    - Music and art: Evidence that arts matter in everybody’s life and how arts enrich the society
  - GEH 1014 (Domestic Chemistry)
    - Application of scientific knowledge and inquiry skills in daily life
Assessment Task

• The major assessment task is producing an *annotated e-portfolio* based on your experience, reflections and stored artefacts from your undergraduate studies;

• You may choose a theme or area to focus on when you select individual courses to reflect on (e.g. *the connection between the arts and society*, considering the sample courses in the previous slide).
Things to do from now on...

- **Revisit all your coursework material** (lecture notes and PowerPoints, classwork, homework, assignments, e-mails to and from teachers, private records of thought-progress, and any other relevant items) from the GEFC onwards;
- **Start selecting material** (courses and parts of courses) guided by the GELOs framework and your own interests;
- Familiarise yourself with the *Mahara platform* for e-portfolios.