Seminar on Problem-based Learning
Dept of MSST

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Community Studies

Four-year full-time Bachelor of Education (Honours) (Primary)

• Year 3
• General Studies minor
• Core module
• 2 groups (18 & 19 students)
Module Objectives: To enable students to

a. demonstrate an understanding of the attributes of one's personal identity as well as other important concepts including groups and social institutions;

b. demonstrate the ways in which individuals, groups and social institutions interact with each other; and

c. critically analyze social issues related to individuals, groups, community and the larger society.
Assessment:

An individual **case study paper** (3000 characters) analyzing aspects of family or social group relationships in the **local context**.
The lectures

The first lecture:
• Presented the concept of PBL to the class
• Introduced the procedure, how PBL would be adopted in the module.
• Convinced the students how they would be benefited from this approach:
  ~4 groups (4-5 students in a group)
  ~a group, a trigger (documentary, news, newspaper articles, song)
  ~Discussion Sheet distributed
~arrangement for group consultation
Discussion Sheet
Problem-based Learning
Group _    Topic of the trigger ____________

<table>
<thead>
<tr>
<th>Data collected from the trigger</th>
<th>Unknown data but we need to know</th>
<th>we want to investigate</th>
<th>Methods for data collection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facts</td>
<td>Opinion only</td>
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The first lecture:

~ arrangement of group presentation – 6\textsuperscript{th} to 9\textsuperscript{th} lectures

Assignment:

~ group presentation and report on the findings of their study
~ Individual report (about 2,600 words)
The second lecture:
~ queries clarified
~ a trigger about community redevelopment (SoHo)
class discussion

The third lecture:
~ field study (SoHo)
The fourth lecture:
~ class discussion – SoHo, the exemplar of revitalization of an old community
~ Teacher introduced concepts and theories of community development
~ a trigger on religion

The fifth lecture:
~ class discussion – the functions of religion
~ Teacher introduced concepts and theories of religion
~ group discussion and queries clarified
The sixth to ninth lectures:

~ group presentation
~ Teachers’ feedback & supplements – concepts and theories

The tenth lecture:

~ evaluation
~ group discussion – clarification
preparation for assignment
- Community Studies
- Peer Assessment on group presentation
- Topic: _______________       Group: ____

<table>
<thead>
<tr>
<th>I appreciate :</th>
<th>I want to ask :</th>
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Assessed by: __________________
Thanks!