

# Seminar on Problem-based Learning

## Dept of MSST

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# Community Studies

Four-year full-time Bachelor of Education  
(Honours) (Primary)

- Year 3
- General Studies minor
- Core module
- 2 groups (18 & 19 students)

- Module Objectives:** To enable students to
- demonstrate an understanding of the attributes of one's personal identity as well as other important concepts including groups and social institutions;
  - demonstrate the ways in which individuals, groups and social institutions interact with each other; and
  - critically analyze social issues related to individuals, groups, community and the larger



# Assessment:

An individual case study paper (3000 characters) analyzing aspects of family or social group relationships in the local context.



# The lectures

## The first lecture:

- Presented the concept of PBL to the class
- Introduced the procedure, how PBL would be adopted in the module.
- Convinced the students how they would be benefited from this approach: -
  - ~4 groups (4-5 students in a group)
  - ~a group, a trigger (documentary, news, newspaper articles, song)
  - ~Discussion Sheet distributed



# The first lecture:

~ arrangement of group presentation – 6<sup>th</sup> to 9<sup>th</sup> lectures

## Assignment:

- ~ group presentation and report on the findings of their study
- ~ Individual report (about 2,600 words)



## The second lecture:

- ~ queries clarified
- ~ a trigger about community redevelopment (SoHo)  
class discussion

## The third lecture:

- ~ field study (SoHo)





## The fourth lecture:

- ~ class discussion – SoHo, the exemplar of revitalization of an old community
- ~ Teacher introduced concepts and theories of community development
- ~ a trigger on religion

## The fifth lecture:

- ~ class discussion – the functions of religion
- ~ Teacher introduced concepts and theories of religion
- ~ group discussion and queries clarified



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## The sixth to ninth lectures:

- ~ group presentation
- ~ Teachers' feedback & supplements – concepts and theories

## The tenth lecture:

- ~ evaluation
- ~ group discussion – clarification  
preparation for assignment



- **Community Studies**
- **Peer Assessment on group presentation**
- **Topic: \_\_\_\_\_ Group: \_\_\_\_\_**

☺ **I appreciate :**

⚙ **I want to ask :**



# Thanks!



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